

Collaborative Problem Solving

An Innovative Approach for Teaching, Treating and Parenting Kids with Challenging Behavior

Think:Kids
RETHINKING CHALLENGING KIDS

CPS Tier 1 Training

March 18-20, 2019

**Day 1 & 2 - 8am-4pm
Day 3 - 8am-12pm**



Northwest Regional
Education Service District

5825 NE Ray Circle
Hillsboro, Or 97124



Kids with challenging behavior CAN do better with our help!!!

Who should attend?

- ✓ Educators & Childcare Providers
- ✓ Mental Health & Healthcare Providers
- ✓ Parents & Caregivers

What will I learn?

- ✓ Comparison of how CPS more effectively addresses behavior than traditional models
- ✓ How to examine, analyze, assess and plan intervention components of the CPS model
- ✓ Strategies for when a child has difficulty with cognitive flexibility, emotional regulation, or expressing concerns/needs
- ✓ Strategies for proactively working with children to build skills for areas of chronic challenges
- ✓ Ways to foster positive relationships and skill growth

Think:Kids Certified CPS Trainers:

Randi Cooper, M.Ed., Behavior Specialist/Consultant and Special Educator
Jordan Spikes, B.S. Psychology, Clinical Trainer and Consultant

[CLICK HERE TO REGISTER!](#)

Questions?

Contact Paul at:
503-614-1724 (x1724)
pthompson@nwresd.k12.or.us

16 PDUs

\$250 per person

Includes lunch the first two days



Randi Cooper, M.Ed., is a Behavior Specialist/Consultant and Special Educator who has worked with students whom display challenging behavior for over 15 years. While teaching in a self-contained behavior classroom over 5 years ago, she fully implemented the CPS model into her classroom, and the results clearly demonstrated the effectiveness in reducing chronic challenging behavior and developing healthy relationships with students and parents. During the past three years, Randi worked as a Behavior Specialist for a NW Regional ESD program. It was a special school geared toward students with Developmentally Delays who live in residential group home settings and have significant social, emotional, academic, and behavioral difficulties. Randi introduced the concept of “Kids will do well if they can.” The program saw a very significant reduction in aggression and the use of physical restraint and seclusions.

Currently, Randi is a Think:Kids CPS Certified Trainer who consults and trains adults in the CPS model. She is passionate about supporting parents and professionals in shifting their mindset of how they see individuals with challenging behavior through utilizing the CPS philosophy.



Jordan Spikes is a Clinical Trainer and Consultant at Think:Kids, providing training and coaching for individuals and organizations interested in implementing CPS in their systems of care. He earned a BS in Psychology from Oregon State University and has worked in the mental health and special education arenas as a front-line staff, coach, and administrator since 2004.

With a goal of shifting mindsets away from conventional “people choosing to misbehave” to a neurobiologically-guided mindset of viewing behavioral challenges as a form of learning disorder, Jordan joins with educators, parents, and caregivers in the responsibility of teaching individuals the necessary skills to meet daily, real-world expectations.